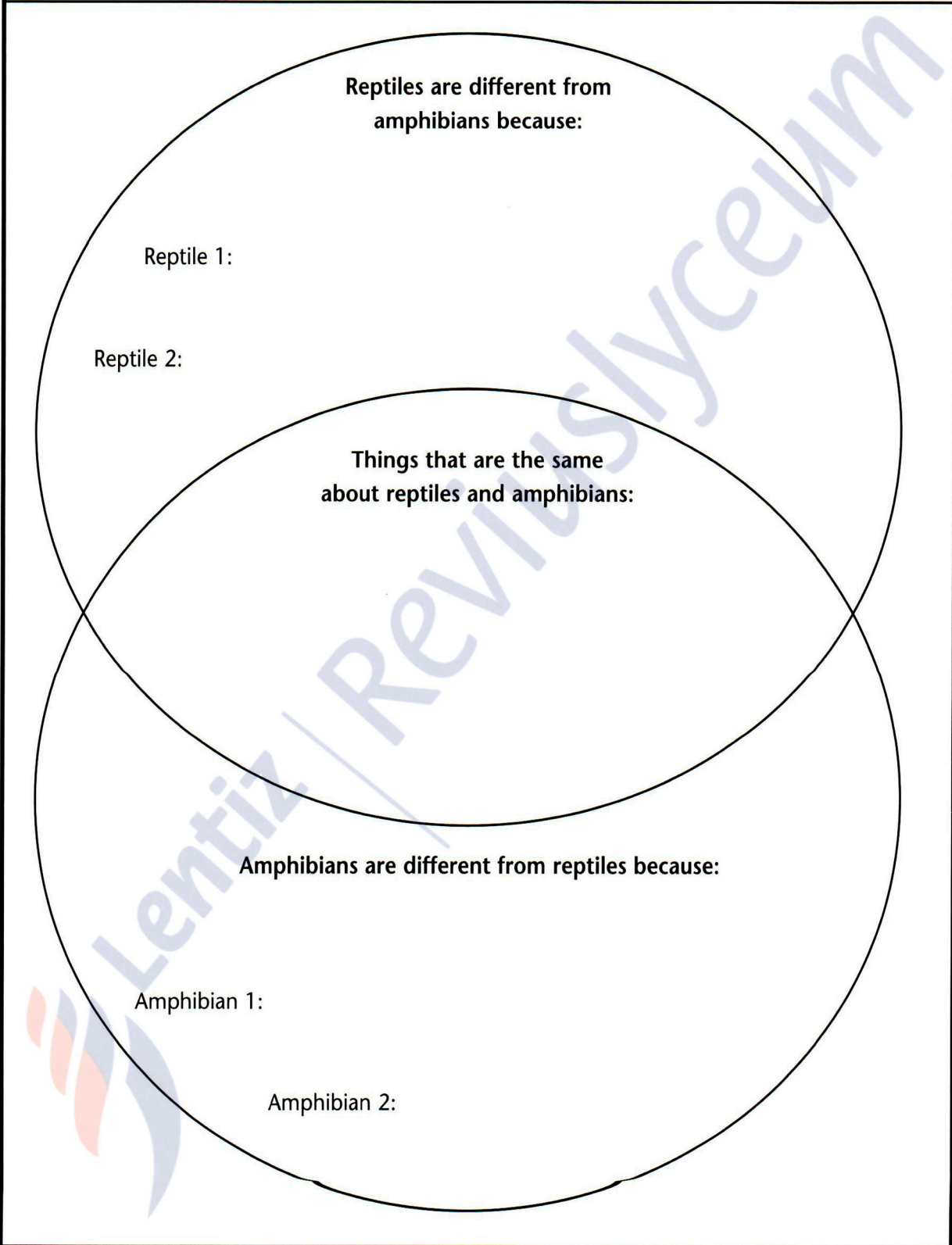




Reptiles and Amphibians

Name _____ Date _____

1. List what is the same about reptiles and amphibians in the center of the Venn diagram. List differences in the outer sections of the diagram.
2. Choose two reptiles and two amphibians as examples. Write a note for one interesting fact about each of them.





Nonfiction Assessment Record

Book Title: *Living in Two Worlds*

Student _____

Date _____

*Read pages 6 and 7 silently.
Can you tell me something the same and something different about toads and frogs?*

Could the student specify one similarity and one difference?

What are the four parts of a frog's life cycle?

Could the student recall all four parts of the life cycle?

*Read pages 8 and 9 silently.
Can you tell me two ways that water is important to lizards?*

Did the student say "food" and "safety" or "escape"?

*Read pages 10 and 11 silently.
Can you name two things that all crocodilians have in common?*

Could the student provide two common traits of crocodilians?

*Read pages 12 and 13 silently.
Can you remember three interesting facts about turtles?*

Could the student recall three interesting facts about turtles?

*Some reptiles "live in two worlds."
Can you name two other types of animals that "live in two worlds?"*

Did the student say "amphibians" and "mammals"?

*Choose one of the animals from the book.
Why is it well-suited for its habitat?*

Did the student form a generalization about what it takes to "live in two worlds"?